



STRANDS

January 6, 2017

Dear teacher, administrator, educator, student, learner,

Xavier School, a Catholic Jesuit college preparatory school that advocates Innovations in Teaching and Learning, will hold the fourth **Frontiers and Innovations in Teaching (FIT)** Conference with the theme “**Strands**” on **April 26 – 28, 2017 (Wednesday - Friday) at Xavier School, San Juan City, Metro Manila.**

A strand is cluster of well-connected topics focusing on one theme or content area. Strands will determine the breakout sessions to be joined by participants, making the conference a more personalized experience for everyone. This year’s conference will offer the following strands:

- **STEM and Coding** - focuses on teaching and learning with tech tools in Science & Technology, Engineering, Mathematics, & Basic Coding
- **Language and Literacy** - focuses on teaching and learning with tech tools in English language and literacy
- **Filipino and Social Studies** - focuses on teaching and learning with tech tools in Filipino Language Arts and Literature and in Social Studies
- **Visual Arts, Music, and PE** - focuses on teaching and learning with tech tools in Visual Arts, Music, and Physical Education
- **Religious and Values Education** - focuses on teaching and learning with tech tools in Religious and Values Education classes
- **Change Leadership** - focuses on guiding school leaders and administrators in adapting technology in teaching and learning



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A special strand will be available for participants who have attended previous FIT conferences and wish to go beyond the basics of integrating technology. The **Innovate Project Strand** focuses on guiding educators who are committed to creating a concrete project that can be used in teaching and learning. Participants will be guided by an Education Technology expert in creating their projects throughout the conference.

The innovative projects may include modular plans for adapting technology tools in the classroom, resource materials that are essential to tech integration, or a concrete plan for including the school community in the tech integration process. The projects may be in the form of iTunes U courses, multi-touch books, or digital portfolios.

Each participant will undergo the following learning opportunities :

Plenary Session

Headlined by notable international and local keynote speakers who are leaders in their respective fields.

Breakout Session

These sessions deepen participants' understanding using hands-on activities that focus on effective integration of technology in the classroom.

Sessions are divided into three main categories:

- **workshop session:** 75 minute hands-on learning session that requires participants to create a project or product
- **student-led session:** 60 minute session led by student-tech experts
- **playground session:** 45 minute session dedicated to a closer experience of emerging technology



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Homeroom Classes

Participants will be clustered into homeroom classes based on their chosen strand for the duration of the conference days. Homeroom periods will accommodate extended discussions on the sessions, synthesis and evaluation activities.

This year, we are proud to introduce two new out of the box experiences:

Pre-Conference Sessions

Idea Sessions that will equip participants with skills essential for the breakout sessions all throughout the conference. Idea Sessions are 60-minute extended encounters on Pedagogy 101 (learning, assessments, etc.), Coaching and Professional Development, Coding, Makerspaces, Learning Styles, General Learning Platforms that are available across devices such as Google Apps for Education (BYOD sessions), Digital Citizenship, and Media Literacy. These sessions are fundamental to integrating teaching and learning with technology.

Unconference

An “unconference” is a participant-driven discussion on a given topic. Unconferences typically feature open discussions rather than having a single speaker at the front of the room giving a talk. This form of conference is particularly useful when the attendees generally have a high level of interest in the field the conference convenes to discuss. In short, the attendees become active learners, who are responsible for their own personalized learning experiences.



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This conference is open to education majors, teachers, school administrators and decision makers, and even parents. It is for those who seek innovations in teaching and learning, most especially as powered



by technology. Apart from this being a venue to share and collaborate, funds raised for the event will also be for the benefit of scholarships at the Fr. Pierre Tritz Institute-ERDA Tech, a technical-vocational senior high school for students from lower income families.

The registration fees are:

Payment Description	Amount
Undergraduate Students/ Public School Teachers	P 3,000.00**
Early Registrants* (registration and payment made on or before March 3, 2017)	P 5,000.00**
Regular Registrants (registration and payment made on or before April 16, 2017)	P 6,000.00**
April 17-25, 2017/ Walk-in registrants	P 6,500.00**

*Early registrants will be given priority to sign up for breakout sessions.

**includes orientation kit, snacks and lunch meals for the 3 conference days



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The deadline for registration is on April 16, 2017. Late registrants and Walk-in registrants may not be assured of a slot; hence, we encourage you to register early. The registration procedure, registration form, CHED and DepEd Advisory may be downloaded from the event website (<http://fit2017.weebly.com/>).

For further details, interested participants may visit fit2017.weebly.com or call: 723-0481 to 95 at loc. 347 (Ms. Tess Elizalde), 463 (Mrs. Jessica Demegillo). You may also email your queries to : FIT@xs.edu.ph.

We hope to have you with us!

Sincerely,

Mrs. Jessica J. Demegillo
FIT 2017 Conference Coordinator

Noted by:

Fr. Aristotle C. Dy, S.J. Ph.D.
President, Xavier School



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IN TEACHING

SCHEDULE

